DOCUMENT RESUME

ED 404 241 SO 026 496

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TITLE Do People Grow on Family Trees? Genealogy for Kids & Other Beginners. Teacher's Guide.
INSTITUTION Statue of Liberty-Ellis Island Foundation, New York, NY.
REPORT NO ISBN-1-56305-270-9
PUB DATE 91
NOTE 24p.; For related student guide, see SO 026 495.
AVAILABLE FROM Workman Publishing Company, Inc., 708 Broadway, New York, New York 10003.
PUB TYPE Books (010) -- Guides - Classroom Use - Teaching Guides (For Teacher) (052)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Elementary Secondary Education; Ethnic Origins; Family History; *Genealogy; Social Studies; Teaching Guides
IDENTIFIERS *Family of Origin; Historical Materials

ABSTRACT

This teacher's guide to "Do People Grow on Family Trees?" provides the classroom teacher with thought-provoking discussion topics and questions and curriculum-enhancing activities. It presents objective-based, action learning strategies that involve students in the following: simulation situations that lead to problem solving and other higher-thinking-level skills, interesting research and data collecting projects, design and utilization of charts and diagrams, reading and writing in content area, cooperative learning group activities, and group discussions and debates. This guide is geared toward the fourth to eighth grades. The activities suggested can be incorporated into the social studies curricula, or a thematic unit on geneology could be incorporated into a language arts research and writing-based program. Techniques for research and study are pedigree charts, family group sheets, reading relationship charts, and the study of historical immigration movements. Information on how to research family genealogies by way of the family Bible, handling photographs, tape recording interviews, and saving facts of one's own life also are covered. Each chapter presents objectives and classroom discussion examples along with sample activities. (JAG)

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